

**Katy Independent School District**  
**Seven Lakes High School**  
**2023-2024 Campus Improvement Plan**



# Mission Statement

Seven Lakes High School is committed to creating a positive atmosphere that empowers students to develop strong character, achieve excellence, serve the community and become life-long learners in a diverse world.

## Vision

Honor, Integrity, Humanity

## Core Beliefs

At Seven Lakes High School, our goal is to increase positivity through modeling and teaching students the meaning and application of Integrity, Honor, and Humanity. Knowing the definitions of these terms is great AND our focus is to increase the application of these terms in all given situations at Seven Lakes High School. Our goal is for all members of the Spartan staff, student body and community to hold their shields up high with pride and positivity.

# Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	6
School Processes & Programs	7
Perceptions	9
Priority Problem Statements	11
Comprehensive Needs Assessment Data Documentation	12
Goals	14
Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.	14
Goal 2: Katy ISD will develop systems where customized resources will ensure equity in response to the needs of a growing district with rapidly changing demographics.	17
Goal 3: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.	18
Goal 4: Katy ISD will create and sustain best-in-class infrastructure to securely accommodate the current and next generation of digital content and tools for all stakeholders.	37
Goal 5: Katy ISD will attract and support high quality staff members to optimize their impact on student learning and create a culture of staff retention.	38
Goal 6: Katy ISD will address flaws in the state finance and student assessment systems in order to regain local control.	40
Goal 7: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.	41
Goal 8: Katy ISD will actively support the emotional well-being of all learners.	45
State Compensatory	47
Budget for Seven Lakes High School	47
Personnel for Seven Lakes High School	47
Campus Funding Summary	48
Addendums	49

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Seven Lakes high school is an eighteen-year old, in Katy ISD. The campus is predominately a neighborhood school that is located in the southwest region of the school district.

This school year, enrollment has remained the same despite the opening on Jordan High School in 2020. We currently have almost 3800 students.

The LEP student groups are growing the fastest.

The campus has two student groups that are almost equal in size: 23.8% are Hispanic, 27.2% are Asian.

The last published mobility rate of 8.2% for Seven Lakes High School

We have seen a 3% decrease in our attendance rate over the past two years. The campus attributes this to COVID related extended absences.

SLHS student groups include 18% English Learners (ELs), 8% Gifted and Talented, and 9% Special Education. Additionally, 10.3% are economically disadvantaged, 24% are identified as at risk.

Seven Lakes High School employs a high-quality, talented staff. They are experts in their fields of study and work hard to develop themselves professionally through Professional Learning Communities and professional learning.

The turnover rate among our staff is low because people love to work at SLHS. However, our campus frequently has new employees due to the fast growth. Therefore, a strong mentoring and support process is in place.

### Demographics Strengths

#### Students

- Diverse population offers our students an opportunity to interact with people from all over the world, learning cultures and languages from many different countries.
- Highly educated parent population that values college and career readiness.

#### Staff:

- Support from Instructional Coaches and First Year Teacher Mentors

- Support from department mentors (for new teachers to the campus)
- Interview teams that include campus leadership as well as teacher leaders
- Quality training opportunities both on and off campus
- Exhaustive search for quality candidates

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** Need to provide greater assistance to immigrant students as they transition to a new country and new language. **Root Cause:** English is not the language of origin for our ESL students; thus inhibiting their educational progress.

**Problem Statement 2:** Need to continue to hire staff that meet the social, emotional, and academic needs of our student population **Root Cause:** Need to ensure that staff can relate to the diverse needs of our students.

# Student Learning

## Student Learning Summary

Seven Lakes High School delivers a rigorous and engaging curriculum that prepares students for the future; college, work force and the military. We pride ourselves on a quality Advanced Placement program that allows our students the opportunity to graduate with college credit. We continue to be the highest performing campus in the district and greater Houston Area. We are ranked within the top five high schools in the state.

## Student Learning Strengths

- Strong Advanced Placement programs with excellent staff members trained by the College Board; outstanding passing rate at 4+
- Rigorous Katy ISD curriculum
- Earned all distinctions (A rating in all areas) from the Texas Education Agency (2014-2022); since the inception of STAAR EOC exams
- Student passing rates on STAAR have continued to increase over the last three years; all subpopulations
- Excellent co-curricular and extra-curricular activities that allow students to demonstrate their talents in and out the classroom

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Need to increase participation by low SES students in Advanced Placement courses. **Root Cause:** Low SES students are historically underrepresented in Advanced Placement courses.

**Problem Statement 2:** ELL performance on English II STAAR was 60% passing, compared to 93% for English II overall. **Root Cause:** ELL students tend to struggle with the transition from sheltered English to general education classes with ESL support.

**Problem Statement 3:** Student growth performance needs to align to level of course students are enrolled (students enrolled in KAP English, KAP Biology and AP US History should score at the Masters level.) **Root Cause:** Not all students enrolled in KAP and AP are appropriately placed.

# School Processes & Programs

## School Processes & Programs Summary

### C&I and Assessment

Seven Lakes High School is supported by Katy ISD with a robust and strong curriculum across all content areas. Our teacher work in Professional Learning Communities to deliver the curriculum in an organized and professional manner.

### Staff Recruitment and Retention

The staff at Seven Lakes High School is outstanding as a whole. They are experts in their fields of study and work hard to develop themselves professionally through Professional Learning Communities and professional learning.

### School Organization

Seven Lakes High School takes great pride in organizing the campus for maximum success in and out of the classroom.

### Technology

The teachers, staff, and students of Seven Lakes High School embrace technology and use it to improve the delivery the KISD curriculum in all content areas.

## School Processes & Programs Strengths

### C&I and Assessment

- Strong support for teachers from the Instructional Coaches
- Strong Professional Learning Communities that allow for quality teacher collaboration
- Budgetary support for each content area as well as student organizations
- Support for teachers who seek quality staff development opportunities (both academic and Advanced Placement)
- Quality assessment developed through Professional Learning Communities
- Implementation of technology in the classroom

### Staff Recruitment and Retention

- Support from Instructional Coaches and First Year Teacher Mentors
- Support from department mentors (for new teachers to the campus)
- Interview teams that include campus leadership as well as teacher leaders

- Quality training opportunities both on and off campus
- Exhaustive search for quality candidates

### **School Organization**

- Through a detailed master schedule, students are afforded the opportunity to participate in a variety of activities that produce the least amount of scheduling conflicts
- Fully implemented re-teach/re-test policy
- Power Wednesday tutorials in which all activities cease so that students and teachers may attend/provide tutorials
- Power Reviews are offered to students prior to final exams to assist students in preparing for those exams
- Principal's Leadership Academy promotes student voice in the direction of programs and activities at SLHS

### **Technology**

- Teacher Connected Learner Initiative
- Technology retrofit in the winter of 2016
- Implementation of a variety of technology throughout the campus and across disciplines
- Smart Boards in all academic classrooms
- Teacher use of Canvas to organize their courses online

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** Students demonstrate a need for improvement in the areas of academic integrity, social interactions, personal responsibility. **Root Cause:** Young people are inherently in need to specific guidance and skills in these areas.



# Perceptions

## Perceptions Summary

### Family and Community Involvement

The Seven Lakes High School family and community is highly involved in the day to day activities of the school- both on and off campus. Our community is supportive of our students, staff, and programs. We have active parent groups and a great deal of parent involvement.

### School Climate and Culture

The school culture and climate at Seven Lakes High School is healthy overall. Our discipline is minimal with very few major incidents. The staff understands the importance of student/faculty relationships and the school places a high value on them. Our teachers are committed to the Character Strong program, and modeling integrity, humanity, and honor for our students daily.

## Perceptions Strengths

### Family and Community Involvement

- Active parent/community/school relationships through a variety of community engagement activities (active booster club and parent organizations)
- Active parent organizations (booster clubs and PTSA)
- Many opportunities for parents to provide input and feedback (meetings, events, etc)
- Active and frequent communication with parents/community through eNews, Twitter, webpage, Facebook, Remind, etc)
- Activities and support for students who are new to KISD and SLHS
- 100% staff membership in the campus PTSA group

### School Climate and Culture

\_Encourage staff participation in Pulse Survey

- Continue Character Strong program for students (2018-present)
- Continue with the Shield Team to increase staff visibility during unstructured times.
- Low incidents of major disciplinary infractions
- Positive staff/student relationships
- Student centered philosophy

- Active parent/community/school relationships through a variety of community engagement activities (active booster club and parent organizations)
- Students understand the importance of community service (Spartans Out Serving)

### **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1:** Students academic integrity continues to be an issue **Root Cause:** Pressure from community to be top ten, valedictorian, salutatorian in a high performing environment

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT
- Running Records results
- Observation Survey results

## Student Data: Student Groups

- Section 504 data
- Gifted and talented data
- Dyslexia data
- Dual-credit and/or college prep course completion data

**Student Data: Behavior and Other Indicators**

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

**Employee Data**

- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-PESS data

**Parent/Community Data**


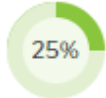

- Community surveys and/or other feedback







# Goals

**Goal 1:** All learning environments will foster engagement by integrating personalized learning experiences.

**Performance Objective 1:** SLHS will use its staff and resources to create an educational environment that is productive for all stakeholders.

**Evaluation Data Sources:** Budget analysis






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Consistently update campus website and email communication to our community to reflect the most current information that is available to parents and students</p> <p><b>Strategy's Expected Result/Impact:</b> Website updates SMORE KISD Corkboard Enews</p> <p><b>Staff Responsible for Monitoring:</b> Campus website coordinator, principal secretary</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Work closely with Department Chairs and IC's to establish consistent expectations established by KISD for Canvas webpages</p> <p><b>Strategy's Expected Result/Impact:</b> Canvas pages</p> <p><b>Staff Responsible for Monitoring:</b> Administration, DC, IC</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> School wide tutorial program that will allow students and teachers flexibility by maximizing opportunities for tutorials; Department Tutorial Weekly, Enrichment Period.</p> <p><b>Strategy's Expected Result/Impact:</b> Tutorial dates and master schedule</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, IC, DC, Administration</p> <p><b>Funding Sources:</b> ESSR funds - 192 - Special Project - \$45,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Maintain Canvas expectations as an educational platform. <b>Strategy's Expected Result/Impact:</b> Training dates, Canvas webpages <b>Staff Responsible for Monitoring:</b> IC, DC, CTD, Administration	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Work closely with the DC's, IC's, Campus Advisory Team and administration to develop a responsible budget that maximizes resources in the areas of need. <b>Strategy's Expected Result/Impact:</b> Responsible Budget <b>Staff Responsible for Monitoring:</b> Administration, DC, IC, Financial Clerk	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** All learning environments will foster engagement by integrating personalized learning experiences.

**Performance Objective 2:** By June 2024, SLHS will increase student attendance by 3%.

**Evaluation Data Sources:** average daily attendance

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Restructure the previous exemption policy to decrease the number of absences a student can have to exempt semester exams.</p> <p><b>Strategy's Expected Result/Impact:</b> increased ADA</p> <p><b>Staff Responsible for Monitoring:</b> Grade level assistant principals</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 2:** Katy ISD will develop systems where customized resources will ensure equity in response to the needs of a growing district with rapidly changing demographics.

**Performance Objective 1:** By June 2024, department and campus leaders will implement a systematic prioritization process to align programs and priorities with available resources.

**Evaluation Data Sources:** Adopted budget

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 1:** By May 2024, all campus and department leaders and instructional coaches will utilize data in various formats.

**Evaluation Data Sources:** Portals and data sets available, trainings offered/number of attendees, user surveys and user reports.

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.





**Performance Objective 2:** Provide quality professional development designed to increase educator expertise when measuring learner skill acquisition.







**Evaluation Data Sources:** PD sessions Dream PD aligned to instructional focus

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 3:** SLHS will use a collaborative and data-driven approach in developing plans and programming.

**Evaluation Data Sources:** Surveys, programs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue with Character Strong lessons to build collaborative relationships with students.  <b>Strategy's Expected Result/Impact:</b> Character Strong Lessons  <b>Staff Responsible for Monitoring:</b> Teachers, Counselors, Administration, Instructional Strategies</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Work closely with the Associate Principal, DC's and IC's to develop a master schedule that will maximize PLC planning as well as maximize staffing units  <b>Strategy's Expected Result/Impact:</b> Master schedule  <b>Staff Responsible for Monitoring:</b> Associate Principal, DC, IC, Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Link student parking privileges to student discipline; students will lose parking privileges if they do not maintain proper discipline throughout the school year  <b>Strategy's Expected Result/Impact:</b> Discipline referrals, discipline data  <b>Staff Responsible for Monitoring:</b> Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Link exemptions with student discipline. Students will lose exemptions if there are repeated violations to campus expectations and discipline issues.  <b>Strategy's Expected Result/Impact:</b> Discipline referrals, discipline data  <b>Staff Responsible for Monitoring:</b> Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Maintain and facilitate the Principal's Leadership Council to better connect student groups and activities throughout the building; the group will also be focused on leadership development <b>Strategy's Expected Result/Impact:</b> Meeting dates, activities <b>Staff Responsible for Monitoring:</b> Principal, Student Council Sponsor	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Increase training on lesson planning as it relates to TTESS and goal setting for classroom instruction/staff development <b>Strategy's Expected Result/Impact:</b> Meeting dates, lesson plans <b>Staff Responsible for Monitoring:</b> Administration, DC, IC, Classroom teachers	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.






**Performance Objective 4:** SLHS teachers will analyze EOC, formative and summative data to increase student mastery of lesson objectives.

**Evaluation Data Sources:** AWARE and EOC Scores

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 5:** All students will maintain, or show growth from prior year EOC. SLHS will successfully meet all indicators in all components of Domain III: Closing the Gaps






**Evaluation Data Sources:** STAAR

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instructional Coaches will meet with English I,II, Algebra I, Biology and Us History teachers to share objectives students struggled and offer instructional ideas for improvement. <b>Strategy's Expected Result/Impact:</b> Progress measure growth increase <b>Staff Responsible for Monitoring:</b> Associate Principal and IC	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 6:** The number of students completing a Dual Credit or Advanced Placement course will increase over the previous year.

**Evaluation Data Sources:** Course completion






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure additional Dual credit courses are offered to students based on course selection <b>Strategy's Expected Result/Impact:</b> more students earning college credit with Dual credit classes <b>Staff Responsible for Monitoring:</b> associate principal	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 7:** Establish structures that support a collaborative, flexible, safe, and respectful learning environment.


**Evaluation Data Sources:** discipline data






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Assistant principals will create a school wide discipline matrix for student management and communicate expectations to all students at the beginning and the middle of the school year in grade level assemblies.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease office referrals</p> <p><b>Staff Responsible for Monitoring:</b> AP</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				






**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 8:** By June 2024, all passing standards will remain the same, or increase from the previous year. Mastering scores will be comparable to the percentage of students taking KAP courses.

**Evaluation Data Sources:** Classroom assessments, DLA, STAAR EOC

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize collaborative teamwork for instructional planning to include:</p> <ul style="list-style-type: none"> <li>- Data analysis by grade, subject, student group, and progress measure</li> <li>- Data analysis through reflective questions using the Lead4Ward processes</li> <li>- Grade-level, vertical, and /or interdisciplinary team meetings for data analysis and dialogue</li> <li>- Development of an instructional plan/Action Plan based on data analysis to be included in the campus improvement plans</li> <li>- Individual student data analysis and student goal setting sessions</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Implementation: PLC discussions and walk-through observations confirming that teachers are shifting from traditional individual data analysis to group data analysis reflected in classroom instruction</p> <p>Impact: Improvement in the reliability of data and its impact on PLC teams</p> <p><b>Staff Responsible for Monitoring:</b> DC's and IC's</p> <p><b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Apr	June
	 <p>40%</p>			



Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Tutorial pullout sessions for students who do not meet the minimum standard on the STAAR EOC exam <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> IC, Classroom Teachers  <b>Additional Targeted Support Strategy</b>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement Strategic Reading and SL Math Course for students who did not meet the minimum standard on the STAAR EOC. <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> IC, Classroom teachers  <b>Additional Targeted Support Strategy</b>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize laptop computers for ESOL students to access technology applications related to English language acquisition <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> ESOL teachers, IC  <b>Additional Targeted Support Strategy</b> <b>Funding Sources:</b> Laptop computers - 263 - Title III-A Immigrant	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Utilize linguistically simplified books for classroom ELA instruction; allowing students to better understand classic literature and writing <b>Strategy's Expected Result/Impact:</b> Student data, reading levels <b>Staff Responsible for Monitoring:</b> Classroom teachers, IC  <b>Additional Targeted Support Strategy</b>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Students utilize campus retest policy to improve understanding and mastery of TEKS <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> Classroom teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				






Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Continue to use lead teacher for the ESL team to focus on paperwork, accommodations, and LPAC meetings <b>Strategy's Expected Result/Impact:</b> Increase student support in ESL classes <b>Staff Responsible for Monitoring:</b> ESL Team Lead	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Provide EOC summer tutorial sessions. <b>Strategy's Expected Result/Impact:</b> Increased passing rate on EOC test <b>Staff Responsible for Monitoring:</b> ALC coordinator  <b>Targeted Support Strategy</b>	Formative			Summative
	Oct	Jan	Apr	June
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 9:** By June 2024 98% of students will meet standards in all STAAR EOC tested subjects, Level II.

**Evaluation Data Sources:** Classroom Assessments, DLA, STAAR EOC



Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize collaborative teamwork for instructional planning to include:</p> <ul style="list-style-type: none"> <li>- Data analysis by grade, subject, student group, and progress measure</li> <li>- Data analysis through reflective questions using the Lead4Ward processes</li> <li>- Grade-level, vertical, and /or interdisciplinary team meetings for data analysis and dialogue</li> <li>- Development of an instructional plan/Action Plan based on data analysis to be included in the campus improvement plans</li> <li>- Individual student data analysis and student goal setting sessions</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Student data  <b>Staff Responsible for Monitoring:</b> DC, IC</p> <p><b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Apr	June
	 <p>20%</p>			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Tutorial pullout sessions, online remediation platform, enrichment tutorials, and summer school for students who do not meet the minimum standard on the STAAR EOC exam</p> <p><b>Strategy's Expected Result/Impact:</b> Student data  <b>Staff Responsible for Monitoring:</b> Classroom teachers, IC</p> <p><b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> HB 4545 funding - 192 - Special Project</p>	Formative			Summative
	Oct	Jan	Apr	June
	 <p>10%</p>			








Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students utilize campus retest policy to improve understanding and mastery of TEKS <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> Classroom teachers	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 321 663 370">  No Progress         </div> <div data-bbox="764 321 982 370">  Accomplished         </div> <div data-bbox="1083 321 1335 370">  Continue/Modify         </div> <div data-bbox="1436 321 1631 370">  Discontinue         </div> </div>				

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 10:** By June 2024 98% of students will pass Biology STAAR EOC, Level II.

**Evaluation Data Sources:** DLA, STAAR EOC

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize collaborative teamwork for instructional planning to include:</p> <ul style="list-style-type: none"> <li>- Data analysis by grade, subject, student group, and progress measure</li> <li>- Data analysis through reflective questions</li> <li>- Grade-level, vertical, and /or interdisciplinary team meetings for data analysis and dialogue</li> <li>- Development of an instructional plan/Action Plan based on data analysis to be included in the campus improvement plans</li> <li>- Individual student data analysis and student goal setting sessions</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Student data  <b>Staff Responsible for Monitoring:</b> DC, IC</p> <p><b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Apr	June
	 <p>35%</p>			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Tutorial pullout sessions, and district CANVAS remediation course for students who do not meet the minimum standard on the STAAR EOC exam.</p> <p><b>Strategy's Expected Result/Impact:</b> Student data  <b>Staff Responsible for Monitoring:</b> Classroom teachers, IC</p> <p><b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Tutorial budget - 199 - General Fund</p>	Formative			Summative
	Oct	Jan	Apr	June
	 <p>20%</p>			



Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers implement campus plan to monitor student achievement through informal assessment <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> Classroom teachers, AP's, IC	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize ELPS strategies throughout content areas. <b>Strategy's Expected Result/Impact:</b> Student data, lesson plans <b>Staff Responsible for Monitoring:</b> Classroom teachers, IC	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Students utilize campus retest policy to improve understanding and mastery of TEKS <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> Classroom teachers	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				









**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 11:** By June 2024 98% of students will pass US History STAAR EOC, Level II.

**Evaluation Data Sources:** DLA, STAAR EOC






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize collaborative teamwork for instructional planning to include:</p> <ul style="list-style-type: none"> <li>- Data analysis by grade, subject, student group, and progress measure</li> <li>- Data analysis through reflective questions using the Lead4Ward processes</li> <li>- Grade-level, vertical, and /or interdisciplinary team meetings for data analysis and dialogue</li> <li>- Development of an instructional plan/Action Plan based on data analysis to be included in the campus improvement plans</li> <li>- Individual student data analysis and student goal setting sessions</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Student data  <b>Staff Responsible for Monitoring:</b> IC, DC</p> <p><b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Tutorial pullout sessions, instructional resources and enrichment tutorials for students who do not meet the minimum standard on the STAAR EOC exam</p> <p><b>Strategy's Expected Result/Impact:</b> Student data  <b>Staff Responsible for Monitoring:</b> Classroom teachers, IC</p> <p><b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students utilize campus retest policy to improve understanding and mastery of TEKS <b>Strategy's Expected Result/Impact:</b> Student data <b>Staff Responsible for Monitoring:</b> Classroom teachers	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize Document Based Questioning (DBQ's) to improve reading of social studies content and improve understanding of historical documents <b>Strategy's Expected Result/Impact:</b> Student data, lesson plans <b>Staff Responsible for Monitoring:</b> Classroom teachers, IC	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.






**Performance Objective 12:** The percent of Seven Lakes High School students who achieve the CCMR target will increase to 95% by July 2024.

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hire additional CTE teachers to expand the CTE courses being offered to students at the Freshman and Sophomore level</p> <p><b>Strategy's Expected Result/Impact:</b> More students enrolled in CTE courses</p> <p><b>Staff Responsible for Monitoring:</b> Associate principal and lead counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

**Performance Objective 13:** Increase the number of students scoring at health fitness zones, as measured on FitnessGram, to contribute to optimal health

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will participate in moderate and vigorous activities, in accordance with state mandated minutes per week, focused on the areas of: cardiovascular endurance, body strength endurance and flexibility.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be provided multiple opportunities per week to increase cardiovascular endurance, body strength endurance and flexibility through the use of games, activities and stations in physical education class.</p> <p><b>Staff Responsible for Monitoring:</b> Staff Responsible for Monitoring Administrators Physical Education Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Katy ISD will create and sustain best-in-class infrastructure to securely accommodate the current and next generation of digital content and tools for all stakeholders.

**Performance Objective 1:** Define and implement district and campus expectations for technology integration inside and outside the classroom

**Goal 5:** Katy ISD will attract and support high quality staff members to optimize their impact on student learning and create a culture of staff retention.

**Performance Objective 1:** All campuses and departments will be 100% staffed with highly effective, certified (if applicable) personnel.

**Evaluation Data Sources:** Recruiting records, hiring timelines, and retention reports

**Goal 5:** Katy ISD will attract and support high quality staff members to optimize their impact on student learning and create a culture of staff retention.

**Performance Objective 2:** Refine a plan to provide high quality professional development that fosters growth and supports all teachers and staff.

**Goal 6:** Katy ISD will address flaws in the state finance and student assessment systems in order to regain local control.

**Performance Objective 1:** Develop a professional analysis of the student assessment and accountability systems to inform an action plan for the school board, administration and community to regain local control.

**Evaluation Data Sources:** Analysis completed



**Goal 7:** Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

**Performance Objective 1:** Replace Katy ISD school-business partnership program with an activity driven business and community partnership model that engages all stakeholders.

**Evaluation Data Sources:** New partnership program created





**Goal 7:** Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.






**Performance Objective 2:** Identify existing parent and community engagement programs at campuses and district level; and explore opportunities to involve a greater number of stakeholders on/at campuses that have lower engagement rates.

**Goal 7:** Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

**Performance Objective 3:** Parents and community members are offered a wide range of activities that will engage them in the SLHS community of learners.






**Evaluation Data Sources:** Surveys, meeting

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide numerous opportunities for parents and community members to learn about SLHS; examples: Spartan Spectacular, Open House, Senior/Junior Parent Night, PTSA meetings, Advance Academic Night, Booster Clubs, Fish Camp, New Student Parent Coffee, Bond Overview Meetings</p> <p><b>Strategy's Expected Result/Impact:</b> Meeting dates</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Work closely with booster clubs and the PTSA to better coordinate activities and garner support for those activities</p> <p><b>Strategy's Expected Result/Impact:</b> Meeting dates, activities</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Booster Club and PTSA Presidents</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Improve campus communication with stakeholders using methods such as: eNews, SMORE, website, Remind, Twitter, Facebook, Home Access Center</p> <p><b>Strategy's Expected Result/Impact:</b> Websites, messages, etc</p> <p><b>Staff Responsible for Monitoring:</b> Administration, classroom teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement programming for students and parents who are new to the SLHS community</p> <p><b>Strategy's Expected Result/Impact:</b> Events</p> <p><b>Staff Responsible for Monitoring:</b> Administration, counselors, ESOL teachers</p> <p><b>Funding Sources:</b> Principial's Activity - 865 - Principal Activity</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Include feeder junior high and elementary schools in campus and community activities to include homecoming, games, parades, events, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Events</p> <p><b>Staff Responsible for Monitoring:</b> Administration, coaches, Student Council Sponsor, directors, club sponsors</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 8:** Katy ISD will actively support the emotional well-being of all learners.







**Performance Objective 1:** Information on violence prevention and bullying prevention will be provided to parents, students and teachers.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Encourage students to use the "Speak Up" application to report incidents on campus that compromises the safety, security and well being of our students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased security, and reduced incidents of bullying, drugs, fights, theft, etc.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant principals</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Katy ISD will actively support the emotional well-being of all learners.

**Performance Objective 2:** SLHS will establish systems to increase safety and security by implementing E-hall pass tracking system.

**Evaluation Data Sources:** Student Safety Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue with Zoned/color coded restrooms. <b>Strategy's Expected Result/Impact:</b> decreased vandalism, decreased discipline infractions <b>Staff Responsible for Monitoring:</b> Assistant principals, campus officers, security guard, shield duty staff	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Classroom teachers will ensure students utilize the E-hall Pass system to track/manage restroom usage. <b>Strategy's Expected Result/Impact:</b> decrease the percentage of students who indicated they did not feel safe in campus restrooms <b>Staff Responsible for Monitoring:</b> teachers and campus administration	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# State Compensatory

## Budget for Seven Lakes High School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 1

### Brief Description of SCE Services and/or Programs

--

## Personnel for Seven Lakes High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Interventions	Academic Support	1

# Campus Funding Summary

<b>192 - Special Project</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	ESSR funds		\$45,000.00
3	9	2	HB 4545 funding		\$0.00
<b>Sub-Total</b>					<b>\$45,000.00</b>
<b>199 - General Fund</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	10	2	Tutorial budget		\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
<b>263 - Title III-A Immigrant</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	8	4	Laptop computers		\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
<b>865 - Principal Activity</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	3	4	Principial's Activity		\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>



# Addendums

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**SEVEN LAKES H S (101914010) - KATY ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		95	A
<b>Student Achievement</b>		96	A
<a href="#">STAAR Performance</a>	82	96	
<a href="#">College, Career and Military Readiness</a>	89	97	
<a href="#">Graduation Rate</a>	99.6	95	
<b>School Progress</b>		91	A
<a href="#">Academic Growth</a>	81	91	A
<a href="#">Relative Performance (Eco Dis: 11.9%)</a>	86	87	B
<a href="#">Closing the Gaps</a>	96	92	A

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

The percent of **Seven Lakes** High School students who achieve the CCMR target will increase from **89%** to **95%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		90%	92%	94%	95%
Goal Scaled		98	98	99	99
Actual Component	89%	89%	91%	90%	
Actual Scaled	97	97	98	98	
Met Goal		N	N	N	

\* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Seven Lakes	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%	
	CCMR	2019 Actual	57	89%	205	84%	336	87%	3	100%	221	96%			20	95%	36	47%	93	74%	50	73%
		2021 Actual	71	75%	220	87%	305	88%	3	100%	220	95%			23	96%	59	92%	100	74%	76	75%
		2022 Actual	58	71%	247	85%	343	90%	2	100%	271	100%	2	100%	25	84%	52	77%	134	73%	102	80%
		2023 Target		81%		84%		87%		100%		96%		100%		95%		62%		83%		83%
		2023 Actual	73	78%	240	83%	351	88%	3	100%	281	96%	2	100%	28	89%	74	81%	192	85%	87	75%
		Met Target		N		N		Y		Y		Y		Y		N		Y		Y		N
		2024 Target		<b>88%</b>		84%		87%		100%		96%		100%		95%		62%		83%		<b>85%</b>

\* Data source Domain 3