

Katy Independent School District
Kilpatrick Elementary
2024-2025 Campus Improvement Plan



Mission Statement

We, the unified staff of Odessa Kilpatrick Elementary, in cooperation with the parents and community, develop lifelong learners who are challenged through dynamic curriculum, purposeful instruction and authentic engagement in a safe, welcoming environment.

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Historical data: OKE earned ELA/READING, MATH, SCIENCE, POSTSECONDARY READINESS, and COMPARATIVE CLOSING THE GAPS Distinction Designations for 2019. Domain II School Progress Part B- Relative Performance continues to be an area needing improvement. We scored an 85 for 2019 and an 84 for 2018.

We were one (1) point from from earning a Distinction Designation in Comparative Academic Growth. We earned a 91 and needed a 92 in order to earn this, therefore, scoring a B on our rating in this category.

Due to COVID 19, STAAR was not administered in Spring 2020, therefore we do not have 2019-2020 STAAR scores to compare. 2021 Domain I- Student Domain II- Relative Performance scores was a 74. Will continue this goal for 2023-2024.

21-22 OKE earned MATH, SCIENCE, POSTSECONDARY READINESS, and COMPARATIVE CLOSING THE GAPS Distinction Designations. Domain II School Progress Part B- Relative Performance Scale Score 90 and Letter A.

Demographics

Demographics Summary

Odessa Kilpatrick Elementary opened in 2003. OKE serves approximately 1,100 students in grades PreK- 5th. PreK, K, and 1st grade classrooms are self-contained. 2nd-5th is departmentalized between Math/Science and ELA. OKE has a population of 20.1% economically disadvantaged, 39.5 % English Language Learners (ELL), 7.8% mobility rate, 17.7% Special Education, and an average daily attendance rate of 96.33%. Our teachers are 100% highly qualified. OKE will continue to recruit highly qualified teachers.

Demographics Strengths

Attend KISD Job Fair as well as other district fairs to recruit highly qualified teachers.

Families move to our zone to attend OKE.

OKE parents value education and are supportive and encouraging to the staff and school as a whole.

Student Learning

Student Learning Summary

Quality Questioning continued through various articles/research.

Continue Love & Logic throughout the year through professional development and learning meetings throughout the year.

Continued use of instructional technology- SMARTboards, apps, Tech Tips w/ Instructional Coach, iPads, Chromebooks, Digital Footprint training, CLASS 1:1

Continued professional development of Student Engagement.

Continued work and professional development in model drawing ,common math vocabulary across grade levels, number sense, numeracy, Guided Math Instruction.

Continued professional development of ELA-HMH

Student Safety- safety procedures, bullying awareness and prevention- SpeakUp App.

Utilization of PDR, Collaborative Teach, and Common Planning Tuesdays.

Domain II- Student Progress/Relative Performance 84 in 2018 to a 80 scale score in 2020. No 2019 score due to COVID 19. 2020-2021 is a 74. 2022 Domain II- Relative Performance Scale Score 90 / Letter A. 2022- Domain II- Relative Performance was a 90. 23-24

Student Learning Strengths

Academic Student Support teacher met with small groups of at-risk students. Activities that supported this growth include: differentiated instruction, student schedules, Fountas & Pinnell assessments, leveled readers.

The RTI process was utilized to target at-risk students. Activities that supported this growth include: RTI training, adhering to timelines and processes, involvement of parents as much as possible, including support staff.

Koalaty time was used to target students instructional needs in the classroom & prepare for STAAR. Activities that supported this growth include: flexible enrichment and tutorial groups, flexible grouping in grade levels.

Literacy Library was used for guided reading groups to target students needs. Activities that supported this growth include: leveled readers, additional resources and books purchased.

OKE earned a Distinctions in Math, Science, Postsecondary Readiness, and Comparative Closing the Gaps. 4 Distinctions earned.

School Processes & Programs

School Processes & Programs Summary

Continue to train our teachers on TELPAS.

Continue to be timely and in compliance with state and federal guidelines with our LPAC process.

Envision

DreamBox

HMH Reading Strategies used during Koalaty Time (ELT Time) with grades 1-5.

Continue creating common assessments throughout the grade levels.

OKE will continue to recruit highly qualified teachers.

OKE will continue to make informed decisions based on data and teacher recommendations regarding retention in cooperation with the parents.

We are 97.4 % ESL certified. We will continue to strive for our goal of 100%.

School Processes & Programs Strengths

Koalaty time was used for enrichment/tutoring block based on data. Activities that supported this growth include: planning of fluid groups based on TEKS/data.

The Odessa Kilpatrick Elementary PTA provides financial assistance with professional development for the faculty, field trips, literacy library, instructional materials, technology, new library furniture, and other campus needs. Activities that supported this growth include: Budget meetings, Auction, Fall & Spring Fundraisers.

Aussie Ambassadors assisted with new student integration. Activities that supported this growth include: training of Aussie Ambassadors, schedule of tours with new students.

PLC schedule was developed and implemented within the school day a minimum of five (5) times this calendar school year. Activities that supported this growth include: calendar meeting, scheduling of events, coordination and planning of student activities, PLC agendas.

Attend KISD Job Fair as well as other district fairs to recruit highly qualified teachers.

Held timely retention conferences with teachers, administrators, and parents.

Maintain ESL certified teachers across grade levels at 100% by June 2024. Activities that supported this growth include: ESOL training and support.

Weekly newsletter to faculty/staff to increase communication (Big Note). Activities that supported this growth: Coordination of timely info/articles/celebrations weekly from administration, coaches, counselors, teachers.

We had 6 iPads in all homerooms classrooms PreK-2nd and 13 Chromebooks in each homeroom 3rd/4th, and one to one in 5th.

Perceptions

Perceptions Summary

Eureka Program has involved many of our international parents.

Two by Two Readers for Kindergarten students.

KEYS mentor: Spanish speaking mentor partnered with Spanish speaking only students.

Annual Open House & Book Fair- November 2024

Book Fair- February 2025

Continue with our OKE/KISD Safety Meetings.

Learning Meetings once a month.

Monthly treats for staff.

Staff Brag Board, Koala Cash, Staff Store and Snack Bar.

Perceptions Strengths

Junior Achievement was taught by volunteers. Activities that supported this growth include: planning and coordination of JA volunteers, scheduling with teachers.

- Outback Outlook (Parent newsletter) was sent each Wednesday online. Activities that supported this growth include: timely updates, coordination and approval of newsletter, updates from administration, nurse, counselor, GT, Instructional Coaches.
- Mentoring programs - KEYS & PALS Activities that supported this growth include: kick off, training, schedules.
- Parent/Community updates enews, website, and phone messages. Activities that supported this growth include: timely and accurate updates.
- Active volunteer program were Eureka, Two by Two Reading, WATCH DOG Dads. Activities that supported this growth include: Event kick offs, trainings, schedules, coordination of volunteers.

• Family/School events focused on instructional strategies, data, and importance of home/school relationship. Activities that supported this growth include: GT Coffee, Back to School Night, Open House, Book Fair. Bonzer Bash, Welcome Back Coffee, Father-Daughter Dance, PTA Work Parties, Mother-Daughter Paint Night, Father-Son Game Night, Santa's Winter Wonderland, Family Science/Art Night and International Night.

• Strong working relationship between Odessa Kilpatrick Elementary and Odessa Kilpatrick Elementary PTA. Activities that supported this growth include: PTA Executive Board meetings, General PTA meetings, Budget meetings, Homeroom Parent meeting, Volunteer training.

The safety committee met numerous times this year to address any safety issues on campus and district concerns. Activities that supported this growth include: staff development training, increased safety scheduled meetings, drills.

The Character Strong characteristic were introduced each month. Activities that supported this growth include: recognizing students exhibiting these characteristics,

Guidance lessons from the Counselors and Aussie Ambassador's emphasizing great character traits and making great decisions. Activities that supported this growth include: monthly

guidance lessons, Aussie Ambassador training.

OKE continues to be an active Love & Logic school. Activities that supported this growth include: parent training offered, staff development training, share of strategies.

OKE continues to be an active CHAMPS school. Activities that supported this growth include: Staff development sessions, faculty meetings, BigNote shares.

OKE completed our 6th year of PBIS. PBIS Ambassadors meet monthly to revised ongoing reward, incentives, procedures for school wide PBIS.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data


- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results


Goals


Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.


Performance Objective 1: Kilpatrick Elementary ESOL teachers and paraprofessional will support identified students in all grade levels in order to facilitate academic progress as demonstrated on TELPAS and STAAR. The ESOL inclusion model will be maintained in all grade levels.

Strategy 1 Details	Reviews			
<p>Strategy 1: The ESOL inclusion model will be maintained in all grade levels. Strategy's Expected Result/Impact: 1. IMPLEMENTATION -</p> <p>2. IMPACT- What difference is it making? Staff Responsible for Monitoring: ESOL team, Principal, Assistant Principals, Instructional Coordinator, Instructional Coach, ESOL teachers of record KISD ESOL Department</p>	Formative			Summative
	Oct	Jan	Apr	June

 No Progress





 Accomplished

 Continue/Modify

 Discontinue





Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 2: Kilpatrick Elementary math teachers in grades K-5th will utilize and implement the features provided by EnVision and DreamBox math programs in daily instruction and to support Daily Guided Small Group Math structure.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue the utilization of EnVision and training for DreamBox for grades K-5 for implementation of the math resources/materials K-5.</p> <p>Strategy's Expected Result/Impact: Class set up in Envision, DLA, STAAR scores</p> <p>Staff Responsible for Monitoring: Math Teachers, Math Instructional Coach, Instructional Coordinator</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 3: Kilpatrick Elementary reading teachers will utilize HMH and Amira Assessment System in grades K-5th to support reading instruction in the Reading Workshop model.

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Amira Assessments to determine reading levels for students K-5 and to target and improve reading instruction.</p> <p>Strategy's Expected Result/Impact: Amira, DLA, Fountas & Pinnell Spring Assessment, STAAR Scores</p> <p>Staff Responsible for Monitoring: Reading Teachers, Academic Support Teacher, Instructional Coaches, Instructional Coordinator, Principals, Dyslexia Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 4: High Student Achievement:

*100% of OKE students in grade 3, 4, and 5 will meet the student achievement target score (approaches grade level) as indicated in Domain I on all tests taken, and in each sub-population. 50% of OKE students in grade 3, 4, and 5 will exceed the student achievement target score (meets or masters grade level) on all tests taken.

*85% of OKE students will meet or exceed the progress measure as indicated in Domain II, and 40% will exceed the progress measure.

*70% of OKE students will close performance gaps as indicated in Index III.





*80% of OKE students will achieve Post-Secondary Readiness as indicated in Domain IV.

*OKE will rank in the top 25% of comparable schools.

Writing performance levels will increase in approaches/ meets/ masters for all students.

High Priority

Evaluation Data Sources: STAAR Accountability Rating

Strategy 1 Details	Reviews			
Strategy 1: 1. Review and revision of extended learning time with a minimum of four (4) times per week in each grade level October 2023- May 2024. Staff Responsible for Monitoring: Instructional Coordinator, Instructional Coaches, OKE Administration, OKE Staff.	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 5: HB3: The percent of Kilpatrick Elementary students who achieve meets and above in Math will increase to 71% in 2025.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Scores, 2024-2025 Accountability Ratings, DLAs, Common Assessments, DreamBox Predictor,

Strategy 1 Details	Reviews			
<p>Strategy 1: HB3: Teachers, Instructional Coaches, IST, and Administration will devise small group instruction implementation by September 2023.</p> <p>Strategy's Expected Result/Impact: Improved math performance, students progressing through math levels, Staff Responsible for Monitoring: Instructional Coach- Math</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HB3: Teachers in grades K-3 will receive staff development on how to effectively utilize a variety of math assessments to monitor student progress and provide targeted instruction to promote growth in math.</p> <p>Strategy's Expected Result/Impact: Teachers will analyze student data to guide targeted student instruction in math groups. Staff Responsible for Monitoring: Administrators, Instructional Math Coach</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 6: HB3: The percent of Kilpatrick Elementary students who achieve meets and above in Reading will increase to 84% in 2024.

High Priority

HB3 Goal





Evaluation Data Sources: STAAR Scores, 2023-2024 Accountability Scores, Common Assessments, DLAs, TPRI, Kinder Entry Assessment (Texas KEA)

Strategy 1 Details	Reviews			
<p>Strategy 1: HB3: Teachers in grades K-3 will receive staff development on how to effectively utilize a variety of reading assessments to monitor student progress and provide targeted instruction to promote student growth in reading.</p> <p>Strategy's Expected Result/Impact: Teachers will analyze student data to guide targeted student instruction in reading groups.</p> <p>Staff Responsible for Monitoring: Administrators, ELA Instructional Coach</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HB3: Teachers, Instructional Coaches, AST, and Administrators will devise a small group instruction implementation plan by September 2020 incorporating practices and resources provided by Elementary C & I and Instructional Coaches.</p> <p>Strategy's Expected Result/Impact: Improved reading performance, students progressing through reading levels and mastering TEKS.</p> <p>Staff Responsible for Monitoring: Instructional ELA Coach</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 7: Increase the number of students scoring at health fitness zones, as measured on FitnessGram, to contribute to optimal health.





Evaluation Data Sources: FitnessGram, Class Observation, Formative and Summative fitness skill assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus Coordinated Approach to Child Health (CATCH) committee will meet at least once per semester to ensure alignment and integration between health and education across the school setting.</p> <p>Strategy's Expected Result/Impact: Students will be provided multiple opportunities to acquire knowledge and skills to promote healthy lifestyles.</p> <p>Staff Responsible for Monitoring: Administrators Physical Education Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will participate in moderate and vigorous activities, in accordance with state mandated minutes per week, focused on the areas of: cardiovascular endurance, body strength endurance and flexibility.</p> <p>Strategy's Expected Result/Impact: Students will be provided multiple opportunities per week to increase cardiovascular endurance, body strength endurance and flexibility through the use of games, activities and stations in physical education class.</p> <p>Staff Responsible for Monitoring: Administrators Physical Education Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Strategic Design Goal 4: Katy ISD will support best practices for utilizing effective assessments that inspire and inform purposeful instruction towards continuous improvement.

Performance Objective 1: Kilpatrick Elementary will continue to provide academic intervention to students in need throughout the school day without disrupting class time.





Evaluation Data Sources: Continued practice of academic intervention during Small Group Time.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to organize Koalaty Time (Extended Learning Time) varying grade level times throughout the instructional day to utilize staff to assist in providing enrichment/intervention to students.</p> <p>Strategy's Expected Result/Impact: Master Schedule STAAR Scores</p> <p>Staff Responsible for Monitoring: All OKE Staff and Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Strategic Design Goal 4: Katy ISD will support best practices for utilizing effective assessments that inspire and inform purposeful instruction towards continuous improvement.

Performance Objective 2: All OKE teachers will be ESL certified within one (1) year of their hire date.





Evaluation Data Sources: Evidence of ESL certifications.

Strategy 1 Details	Reviews			
<p>Strategy 1: 1. Provide necessary training and classes to have all teachers complete their ESL certification within the first year of teaching at OKE.</p> <p>Strategy's Expected Result/Impact: Obtained ESL certification</p> <p>Staff Responsible for Monitoring: ESL Teachers, ESL Team Leader, Administration, KISD ESL Team</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Strategic Design Goal 4: Katy ISD will support best practices for utilizing effective assessments that inspire and inform purposeful instruction towards continuous improvement.

Performance Objective 3: OKE teachers will attend monthly PDR (Professional Development Rotation) sessions with the Instructional Coach per the school calendar.





Evaluation Data Sources: Sign in sheets for attendance, master schedule

Strategy 1 Details	Reviews			
<p>Strategy 1: 1. Create and facilitate monthly PDR sessions with all grade level teams with content and training applicable to grade level TEKS.</p> <p>Strategy's Expected Result/Impact: Increase of student growth as measured in Domain II- Academic Growth and Relative Performance of STAAR, DLAs.</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Instructional Coordinator, OKE Administration, KISD Assessment & Accountability Dept, OKE Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Strategic Design Goal 4: Katy ISD will support best practices for utilizing effective assessments that inspire and inform purposeful instruction towards continuous improvement.

Performance Objective 4: OKE teachers will attend Common Planning Tuesdays per the school calendar.





Evaluation Data Sources: Evidence of calendar for Common Planning Tuesdays

Strategy 1 Details	Reviews			
<p>Strategy 1: 1. Provide ongoing / continuous training specific to grade level TEKS for each team.</p> <p>Strategy's Expected Result/Impact: Student progress as measured by Domain II- Student Progress and Domain III- Closing the Gaps on STAAR. DLAs.</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Instructional Coordinator, OKE Administration, Team Leaders. OKE Staff</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Strategic Design Goal 5: Katy ISD will securely, effectively, and efficiently provide best-in-class technology to accommodate, educate, and inform all stakeholders on the current and next generation of digital content and tools.

Performance Objective 1: Kilpatrick Elementary will enhance curriculum instruction in all classrooms by bringing in new technology for the students to access. Kilpatrick Elementary will continue to work towards 1:1 ratio of technology devices in PreK-2 and total CLASS 1:1 in 3rd-5th grades.





Evaluation Data Sources: Additional Chromebooks and iPads. CLASS 1:1

Strategy 1 Details	Reviews			
Strategy 1: Continuation of adding iPads (Pre-K-5th) and Chrome books (3-5) to all homeroom classrooms. Strategy's Expected Result/Impact: Timelines May 2024 Staff Responsible for Monitoring: Principals, Teachers, PTA, Technology Department	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Strategic Design Goal 5: Katy ISD will securely, effectively, and efficiently provide best-in-class technology to accommodate, educate, and inform all stakeholders on the current and next generation of digital content and tools.

Performance Objective 2: All teachers in every content will have daily access to the Literacy Library which houses teacher resources, student leveled readers, and professional books.





Evaluation Data Sources: Additional resources.

Strategy 1 Details	Reviews			
<p>Strategy 1: 1. Continual additions, reviews and revisions to our Literacy Library for student leveled readers and professional books for staff.</p> <p>Strategy's Expected Result/Impact: Inventoried additional resources.</p> <p>Staff Responsible for Monitoring: Reading Academic Support Teacher, Librarian, Instructional Coaches. OKE Administration.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Strategic Design Goal 8: Katy ISD will engage its entire community to develop and implement intentional strategic relationships which capitalize on the strengths, resources, and talents of all stakeholders.

Performance Objective 1: Kilpatrick Elementary will continue to support local businesses and maintain/increase partnerships.





Evaluation Data Sources: Spirit Nights on the calendar, attendance of staff and community at Spirit Nights

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to increase OKE's Partners in Education and the involvement of existing Partners in Education.</p> <p>Strategy's Expected Result/Impact: New Partnership Agreements, Newsletters regarding Partners in Education involvement in OKE- monthly May 2024</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coordinator, School Secretary, OKE Faculty and Staff, Local Businesses</p>	Formative			Summative
	Oct	Jan	Apr	June
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Goal 4: Strategic Design Goal 8: Katy ISD will engage its entire community to develop and implement intentional strategic relationships which capitalize on the strengths, resources, and talents of all stakeholders.

Performance Objective 2: Kilpatrick Elementary will support parents in their efforts to continue to encourage their children to be responsible and independent problem solvers by offering Parent Love & Logic sessions throughout the year.





Evaluation Data Sources: L & L classes on district calendar at OKE for parents. Attendance at classes.

Strategy 1 Details	Reviews			
Strategy 1: Conduct Love & Logic Training for parents. Strategy's Expected Result/Impact: Schedules, Parent presentations, September-October 2023 and January-February 2024. Staff Responsible for Monitoring: Love & Logic Team, Counselors, Teachers, Volunteer Parents	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Strategic Design Goal 8: Katy ISD will engage its entire community to develop and implement intentional strategic relationships which capitalize on the strengths, resources, and talents of all stakeholders.

Performance Objective 3: Kilpatrick Elementary will continue to engage parents and keep them up to date on their child's learning, as well as keep them abreast of ways to support our curriculum by hosting educational nights during the school year.





Evaluation Data Sources: Log of parent conferences , Calendar of Parent Orientation Night.

Strategy 1 Details	Reviews			
Strategy 1: Conduct a Family Art & Science Night for parents and students. Strategy's Expected Result/Impact: Newsletter, fliers, family art & science night attendance, February 2022. Staff Responsible for Monitoring: Art Teachers, Science Vertical Team, Teachers, Principals	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Strategic Design Goal 8: Katy ISD will engage its entire community to develop and implement intentional strategic relationships which capitalize on the strengths, resources, and talents of all stakeholders.

Performance Objective 4: Kilpatrick Elementary will reach out to parents and keep them up to date on pertinent school and district information via alternative communication sites and maintain visibility in the community through at least one social media platform-Twitter





Evaluation Data Sources: OKE Twitter feed, Outback Outlook, Enews, Remind.

Strategy 1 Details	Reviews			
Strategy 1: Promote the use of Katy On the Go app. Strategy's Expected Result/Impact: Newsletters, fliers, PTA meetings, parental feedback, blog. Staff Responsible for Monitoring: Front Office Staff, Principals, Teachers, Technology Department	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Strategic Design Goal 9: In collaboration with families and community, Katy ISD will actively support the well-being of students and staff.

Performance Objective 1: Kilpatrick Elementary staff will continue to train and provide professional development using the Love and Logic program in an effort to increase positive relationships and decrease negative behavior.





Evaluation Data Sources: Attendance at L & L sessions at beginning of the year Professional Development, Learning Meetings.

Strategy 1 Details	Reviews			
<p>Strategy 1: New teachers to OKE will participate in the L & L canvas course.</p> <p>Strategy's Expected Result/Impact: Calendar & Sign in sheet for PD & Learning Meetings. Canvas course registration in Eduphoria.</p> <p>Staff Responsible for Monitoring: LSSP, OKE Instructional Coaches, OKE Administration, Love & Logic Team, KISD Professional Development Department</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Strategic Design Goal 9: In collaboration with families and community, Katy ISD will actively support the well-being of students and staff.

Performance Objective 2: Kilpatrick Elementary teachers and counselor will continue to support Anti-Bullying efforts by encouraging students to have positive peer relationships and by teaching them alternatives. All OKE students will receive guidance and/or character lessons from their teacher or school counselor at least 4 times per year that focus on responsible behavior, self-esteem, and respect for others.





Evaluation Data Sources: Addition of PurposeFull People lessons, Red Ribbon Week,

Strategy 1 Details	Reviews			
<p>Strategy 1: Continuation of Make a New Friend Day at recess during the Anti-Bullying Month. Students are encouraged to talk and play with someone new they do not know as well and make a new friend.</p> <p>Strategy's Expected Result/Impact: Calendar</p> <p>Staff Responsible for Monitoring: OKE Counselor, Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Strategic Design Goal 9: In collaboration with families and community, Katy ISD will actively support the well-being of students and staff.

Performance Objective 3: Kilpatrick Elementary will continue to promote programs that bring positive male role models to our campus.

Evaluation Data Sources: Attendance of our Watch Dog Dads, 2 x 2 readers.





Strategy 1 Details	Reviews			
Strategy 1: Continuation of Watch D.O.G.S. Program. Strategy's Expected Result/Impact: Sign-Up Sheets, Ongoing 2023-2024 school year Staff Responsible for Monitoring: Teachers, Front Office Staff, Instructional Coordinator, Principals, Dads, Grandparents Dads, PTA, Watch D.O.G.S. Dad Coordinator	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Strategic Design Goal 9: In collaboration with families and community, Katy ISD will actively support the well-being of students and staff.

Performance Objective 4: Kilpatrick Elementary staff will implement Positive Behavioral Interventions & Supports (PBIS) Framework in an effort to increase positive classroom management, prevent/decrease problem behavior and supporting students' social, emotional and behavioral needs through positive interactions and building relationships.

High Priority

Evaluation Data Sources: Learning Meetings by PBIS Team, counselor lessons, Morning Meetings.

Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Whole staff PBIS sessions, mini-break out sessions, and continued monthly meetings of PBIS Ambassadors for continuous improvements of PBIS system of accountability for students and teachers.</p> <p>Strategy's Expected Result/Impact: Decreased discipline referrals by 10%. PBIS Cart increased for students. Continuation of OKE Snack Bar and addition of OKE Staff Store.</p> <p>Staff Responsible for Monitoring: PBIS Ambassadors, OKE Admn, OKE Staff</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Strategic Design Goal 9: In collaboration with families and community, Katy ISD will actively support the well-being of students and staff.

Performance Objective 5: OKE will keep all stakeholders (parents, students, and teachers) informed on violence prevention and bullying prevention.

Evaluation Data Sources: Guidance lessons, morning meetings, Learning Meetings, guest speakers, enews.

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	5	1	HB3: Teachers, Instructional Coaches, IST, and Administration will devise small group instruction implementation by September 2023.
1	5	2	HB3: Teachers in grades K-3 will receive staff development on how to effectively utilize a variety of math assessments to monitor student progress and provide targeted instruction to promote growth in math.
1	6	1	HB3: Teachers in grades K-3 will receive staff development on how to effectively utilize a variety of reading assessments to monitor student progress and provide targeted instruction to promote student growth in reading.
1	6	2	HB3: Teachers, Instructional Coaches, AST, and Administrators will devise a small group instruction implementation plan by September 2020 incorporating practices and resources provided by Elementary C & I and Instructional Coaches.

State Compensatory

Budget for Kilpatrick Elementary

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 2

Brief Description of SCE Services and/or Programs

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Personnel for Kilpatrick Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Janet Sutherland	Teacher	1
Sharron Murphey	Teacher	1

Addendums



The Percent of **Kilpatrick** Elementary 3rd Grade students who achieve Meets and above in Reading will increase from 84% to 86% by July 2029.

Kilpatrick: Goals	3rd Grade Reading Meets or Above		2024	2025	2026	2027	2028	2029
		Actual	84%					
		State Rate	46%					
		Met State Rate	Yes					
		Internal Goal	-	84%	85%	85%	86%	86%
		Met Internal Goal	-					

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# EB	% EB
Kilpatrick: Targets	Federal Targets		34%		39%		59%		44%		73%		46%		55%		26%		35%		37%
	3rd Grade Reading Meets or Above 2024 Actual	4	50%	38	84%	50	80%	0		60	92%	0		10	70%	39	54%	32	63%	63	81%
	2025 Target																64%		73%		

The Percent of **Kilpatrick** Elementary 3rd Grade students who achieve Meets and above in Math will increase from 71% to 73% by July 2029.

Kilpatrick: Goals	3rd Grade Math Meets or Above		2024	2025	2026	2027	2028	2029
		Actual	71%					
		State Rate	40%					
		Met State Rate	Yes					
		Internal Goal	-	71%	72%	72%	73%	73%
		Met Internal Goal	-					

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# EB	% EB
Kilpatrick: Targets	Federal Targets		33%		44%		60%		47%		82%		51%		55%		29%		40%		45%
	3rd Grade Math Meets or Above 2024 Actual	4	25%	38	53%	50	64%	0		60	92%	0		10	70%	39	41%	32	47%	63	67%
	2025 Target						74%												57%		