

Student Name: Last, _____ First _____		KISD Student ID _____	Birth Date: _____
Parent/Guardian Name: Last, _____ First _____		Parent/Guardian Email: _____	
Address: Street _____		City / Zip _____	
Parent/Guardian Home Phone: _____	Parent/Guardian Cell Phone: _____	Parent/Guardian Work Phone: _____	

Choose one course from each of the required areas of English, Math, Science, Social Studies, PE, and one Fine Arts. The AP/KAP agreement on the back of this page must be signed if any KAP or KAP/GT courses are selected. KAP/GT placement requires the student to have met specific Katy ISD screening criteria.

Mark selections with a check in the space next to the course titles. Alternate Fine Arts choices should be listed in case the first choice cannot be accommodated. Student and parent signatures confirm that course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval.

### REQUIRED COURSES

#### ENGLISH AND READING

- \_\_\_\_\_ **J600** English Language Arts and Reading Block 6
- \_\_\_\_\_ **J606** English Language Arts and Reading Block 6 KAP
- \_\_\_\_\_ **G609** English Language Arts and Reading Block 6 KAP/GT\*
- \_\_\_\_\_ **J600L** English/Reading Block 6 EL Sheltered

#### MATH

- \_\_\_\_\_ **J611** Math 6
- \_\_\_\_\_ **J614** Math 6 KAP
- \_\_\_\_\_ **G614** Math 6 KAP/GT\*

#### SCIENCE

- \_\_\_\_\_ **J630** Science 6
- \_\_\_\_\_ **J634** Science 6 KAP
- \_\_\_\_\_ **G634** Science 6 KAP/GT\*

#### SOCIAL STUDIES

- \_\_\_\_\_ **J620** Social Studies 6
- \_\_\_\_\_ **J624** Social Studies 6 KAP
- \_\_\_\_\_ **G624** Social Studies 6 KAP/GT\*

#### PHYSICAL EDUCATION

- \_\_\_\_\_ **J680** PE 6 - Boys †
- \_\_\_\_\_ **J681** PE 6 - Girls †
- Girls Pre-Athletics Circle: Yes or No*

#### 2021-2022 Course Catalog



Scan QR Code or use this website:

[tinyurl.com/CourseCatalog2021-2022](http://tinyurl.com/CourseCatalog2021-2022)

### FINE ARTS\*\*

**One year of junior high Fine Arts is required for all students.**

Please rank the Electives 1-3, number one being most preferred to number 5 being least preferred (for example: 1. Orchestra, 2 Choir, 3. Band).

Please do NOT select the same elective twice as SJH will have to choose your alternative electives if need be.

- \_\_\_\_\_ **J660** Beginning Band 1 †  
*Placement based on Director approval. Director will contact the student regarding instrument assignment.*
- \_\_\_\_\_ **J653** Beginning Orchestra 1 †  
*Placement based on Director approval. Director will contact the student regarding instrument assignment.*
- \_\_\_\_\_ **J667** Choir 1 - Girls †
- \_\_\_\_\_ **J668** Choir 1 - Boys †

All students will be scheduled into Lunch and Advisory

**J688** Lunch **J695** Advisory

Please be advised students will receive their verification sheet the week of February 22nd. This sheet will be the only opportunity students will have to make changes that will be considered on a space-available basis.

*Placement in intervention courses may be required for students who did not pass the STAAR and/or based upon documented reading and/or math levels.*

\* All GT courses are based on KAP curriculum, differentiated for GT students. GT course placement requires the student to meet specific Katy ISD screening criteria.

† Course fees apply. See junior high fee schedule and course descriptions in the 2021-2022 Course Catalog for more information.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Student and parent signatures are required as confirmation that all course guidelines and course selections have been reviewed.*

## AP/KAP Course Commitment

Katy ISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete a bachelor's degree in college and typically have higher college GPAs (*Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008*). The intent of this commitment is to maximize each student's potential for success in AP and KAP courses.

## Choosing Advanced Academics

KAP and AP courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced coursework. Students may require additional encouragement and support from both family and campus to be successful in advanced academics.

Students who opt to participate in AP or KAP must successfully complete prerequisite coursework and demonstrate mastery on course-related state-mandated performance assessments prior to enrollment in the course.

## Campus Commitment

The campus commits to advanced academics by communicating the value of advanced coursework, recruiting students with potential for success, encouraging student commitment, and supporting advanced academic instruction.

## Student Commitment

The student commits to advanced academics by recognizing the long term benefits of participation and seeking assistance when needed. As a student enrolled in an AP or KAP course:

- I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course.
- In the event that I encounter difficulties with the course content, I will conference with my teacher about my progress and attend recommended tutorials.
- I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.
- I understand that successful completion of an AP exam can yield college credit.
- I understand that participation in advanced coursework prepares me well for college, increases my chances of finishing a college degree in four years and earning a higher college GPA.

## Parent Commitment

The parent commits to advanced academics by supporting student learning in the advanced academic course; by supporting teacher efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in the advanced academic course. As a parent of a student enrolled in an AP or KAP course:

- I will encourage my child to be prepared for class each day.
- I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course.
- If my child encounters difficulties with the course content, I will expect my child to conference with the teacher and attend recommended tutorials.
- Prior to initiating a petition for my child to exit the course, I will contact the teacher for his/her input.
- I understand that schedule changes will be contingent on space availability, extenuating circumstances, and the teacher's appraisal of my child's potential for success in the course, and the timing of the request.

## Teacher Commitment

The teacher commits to advanced academics by encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students. As a teacher of an AP or KAP course:

- I will teach the course following the curriculum developed by Katy ISD and as authorized by College Board (AP Courses).
- I will provide instruction that prepares students for the next level advanced academic course.
- I will provide quality instruction at an advanced level and give ample opportunities for students to be successful.
- I will assign work that is meaningful and relevant to the required learning goals.
- I know that students are enrolled in many other courses and that workload for this course must not be unreasonably time consuming.
- I will provide appropriate tutorial opportunities for students who have difficulty with course content.

*AP/KAP Course Commitment has been reviewed and agreed to.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_